

**VINAYAKA MISSION'S RESEARCH FOUNDATION
(DEEMED TO BE UNIVERSITY), SALEM**

**B.H.M.S. DEGREE EXAMINATION – April 2021
Fourth Year
REPERTORY**

Time: Three hours

Maximum: 100 marks

I. Write long essays on any **TWO** of the following: (2 x 15 = 30)

- 1) Define and classify symptoms with examples. What do you mean by evaluation of symptoms? Describe Hahnemann, Kent, Boenninghausen, Bogers and Boericks evaluation of symptoms.
- 2) Discuss the history, Philosophical concept, plan and construction, method of Repertorization, merits and demerits of Kents Repertory.
- 3) What is anamnesis? How past history, family history and treatment history helps in repertorization?

II. Write short essays on any **TEN** of the following: (10 x 5 = 50)

- 4) Relationship of Remedies.
- 5) Difficulties in chronic case taking.
- 6) Methods of Repertorization.
- 7) Mention the types of symptoms available in Kent's generalities chapter.
- 8) Scope and limitation of Repertories.
- 9) Rubric.
- 10) Qualified metals.
- 11) Compare rubric and symptoms.
- 12) Plan and construction of B.B.C.R.
- 13) Differentiate Materia Medica and Repertory.
- 14) Reportorial totality and P.D.F.
- 15) Classify symptoms.

III. Write short notes of the following: (**Answer ALL**): (10 x 2 = 20)

- 16) Pathological generals.
- 17) Father of card repertory.
- 18) Define Repertorisation.
- 19) Paradoxical symptoms.
- 20) 53rd chapter of B.B.C.R.
- 21) Define concomitance.
- 22) Doctrine of Analogy.
- 23) Which chapter has - Senility in B.B.C Repertory?
- 24) Cross - reference.
- 25) Graduations used in Knerr repertory.